

## SUMMARY OF GRANT APPLICATION

A grant is requested to the Community Schools Institute for Leadership and Neighborhood Development, a joint project of the Albuquerque – Bernalillo County Community Schools Partnership, consisting of the Albuquerque Public Schools, City of Albuquerque, County of Bernalillo, Albuquerque Business Education Compact, New Mexico Community Foundation, and the United Way of Central New Mexico. The Institute would be housed at the University of New Mexico.

The grant will provide first year support to begin undertaking the following activities:

- Licensure Program training for Community Schools for teachers and principals, as required by the Albuquerque Public Schools.
- Professional development training for principals, as required by the Albuquerque Public Schools.
- Certification in Community Schools and Neighborhood Development especially for Community Schools Coordinators.
- GED credit for community schools and neighborhood development leadership training.
- Strategic planning for community schools and neighborhood development involving neighborhood residents, teachers, principals, students, human service providers, local businesses, government agencies, and other stakeholders.
- In collaboration with the New Mexico State Children's Cabinet, study the state-wide establishment of community schools as called for in New Mexico House Joint Memorial 30, adopted in March 2007.
- Initiate an University Assisted Community Schools program, based on the model begun at the University of Pennsylvania.
- Continue the partnership with the national Coalition for Community Schools.
- Masters Degree in Educational Leadership (Community Schools) at the UNM College of Education.
- Consideration of a dual Masters Degree in Educational Leadership (Community Schools) and Community and Regional Planning (Community Development) in the UNM College of Education and the School of Architecture and Planning.
- Identification and collection of base-line information for an evaluation of the Community Schools Partnership

## **ORGANIZATIONAL INFORMATION**

**Albuquerque – Bernalillo (ABC) County Community Schools Partnership** is the sponsoring agency of this grant request. The Partnership currently consists of the Albuquerque Public Schools (APS), City of Albuquerque (COA), County of Bernalillo (BC), Albuquerque Business Education Compact (ABEC), New Mexico Community Foundation, and the United Way of Central New Mexico. The University of New Mexico (UNM) is in the process of joining.

### ***The organizational vision and mission are as follows:***

#### **Vision:**

School, community and family are inextricably joined and must work closely together for the benefit every child and every community.

#### **Mission:**

To increase community involvement, student academic achievement and overall community quality of life, through the creation and support of cooperative and collaborative working relationships with schools and the business community, social service agencies, government agencies, faith-based organizations, civic groups, neighborhood associations and post secondary institutions. Community Schools is a philosophy that should pervade schools and communities.

The definition of Community Schools that illustrates the approach of the ABC Community Schools Partnership is: a *“philosophy under which the school serves the entire community by providing for all the educational needs of all of its community members. It uses the local school to serve as the catalyst for bringing community resources to bear on community problems in an effort to develop a positive sense of community, improve community living, and develop the community process toward the outcomes of personal and community self-actualization.”* (see: Jack Minzey and Clyde LeTarte, Reforming Public Schools Through Community Education, Fairfax: National Community Education Association, 1994, pp. 52-59).

### ***Organizational history, programs, and accomplishments.***

The Partnership is an outcome of the Community Schools Task Force created by the City, County, and the Albuquerque Public Schools in 2003. The Task Force sought the advice of many stakeholders including teachers and principals, school board members, school system administrators, elected officials in City and County government, human service providers, and others. The recommendations of these individuals related to the focus of the Partnership are below:

- *Capacity Development* – training for principals, community school coordinators, teachers, social service agencies, parents, students,

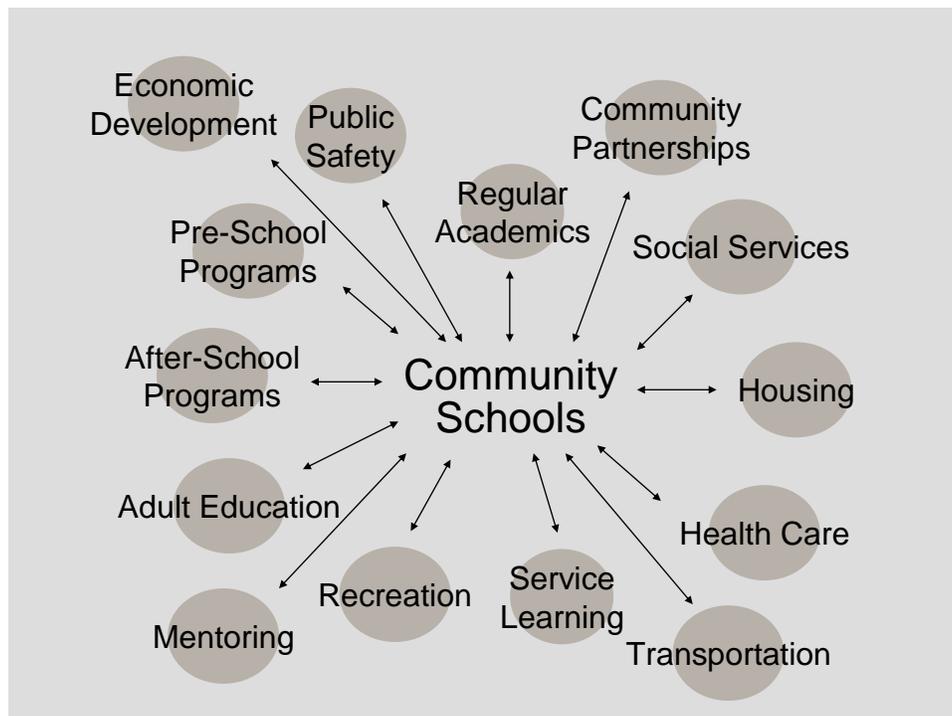
neighborhood associations, and community members regarding the new Community Schools models, roles, and responsibilities.

- *Partnership / Linkages* – the need for carefully planned structures and formal collaborative models among participating agencies and organizations in the Community Schools effort.
- *Sustainability* – the imperative of adequate short and long-term funding for the Community Schools program.
- *Facility Utilization* – greatly increased access to school facilities, recreational fields, and school sites especially in the evenings, during the weekends, and over the summer by parents, social service agencies, and the community at large.
- *Poverty Issues* – recognizing that poor academic performance is directly linked to family poverty and that addressing the broad range of needs of low-income families and neighborhoods are Community Schools priorities.

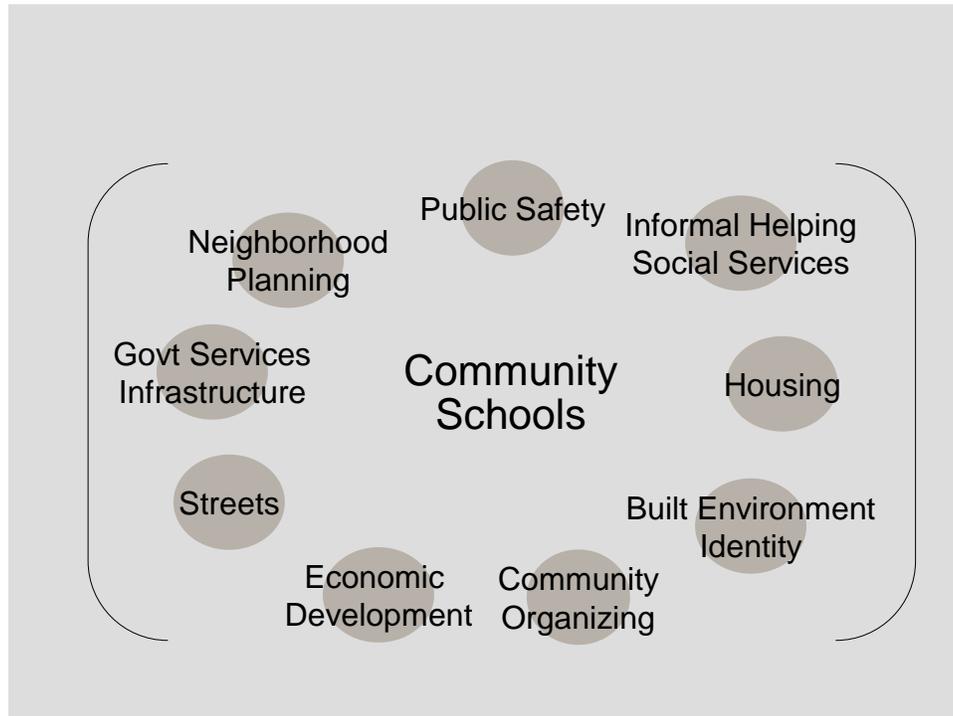
## PROJECT DESCRIPTION

The Partnership employs a comprehensive educational / community development approach, centered on neighborhood / parent engagement, and involving the critical integration of services. It is based on the belief that in order to succeed, each of the Partners is necessary and all must operate in a strategic, connected, and coordinated way.

The following graphic indicates the scope of this approach.



The agencies providing the services identified in the following graphic need to be engaged in an integrated and place-based way.



While this scope is broad, the Partnership has the buy-in of the critical agencies involved. Each of the partners already has a number of programs operating at schools sites, as indicated in Appendix D.

The Search Institute identifies 40 conditions and characteristics of youth that are directly related to health and well-being. These “assets” address, among others, “caring neighborhoods”, “parent involvement in schooling”, “youth as resources”, and “service to others”. While the Search Institute considers 31-40 assets to be the basic level for young people, only 9% of Albuquerque’s youth have this level of support.

The *need to be addressed* by this grant is, very simply, the lack of a capacity in neighborhoods (parents, youth, residents and leaders, para-professionals, local businesses, etc.) and within professions (teachers, principals, human service providers, planners, etc.) to successfully implement the community schools / community development model.

## Appendix E

### Community Schools Institute for Leadership and Neighborhood Development Proposed Programs & Training

#### Summary

MA – College of Ed Ed Leadership	MA – CE & CRP Proposal Dual Degree	Joint CE & CRP Training Certification & Transcripted Certification	Community / GED
Community Schools: Theory, Models, Best Practices (3 credits)	Community Schools: Theory, Models, Best Practices (3 credits)	Community Schools: Theory, Models, Best Practices (3 credits)	
Community Development & Community Schools (CRP Neighborhood Planning) (3 credits)	Community Development & Community Schools (CRP Neighborhood Planning) (3 credits) <i>Possible “Bridge Course”.</i>		
Assets Based Community Development & Community Schools (#1 – School Based) (2 credits)			
	<p><b>CRP COMMUNITY DEVELOPMENT COURSES REQUIRED AS PART OF DUAL DEGREE</b></p> <ul style="list-style-type: none"> <li>• Planning Theory &amp; Practice (3 credits)</li> <li>• Communications Studio (2 credits)</li> <li>• Analytic Methods (4 credits)</li> <li>• Advanced Planning Studio (5 credits)</li> <li>• Land Use Controls or Community Growth &amp; Land Use (3 credits)</li> <li>• Community Development (Foundations) (3 credits)</li> <li>• Town Planning (3 credits)</li> </ul>		

	• Professional Project / Thesis (8 credits)		
Assets Based Community Development & Community Schools (#2 – Community Based) (2 credits)	Assets Based Community Development & Community Schools (#2 – Community Based) (2 credits)		
Forming School Based Human Service Collaboratives (3 credits)	Forming School Based Human Service Collaboratives (3 credits)		
Program Evaluation (3 credits)	Program Evaluation (3 credits)		
Leadership of Principals in Community Schools. (1 credit)			
Leadership of Teachers in Community Schools (1 credit)			
Community Leadership in Community Schools and Community Development. (Potential GED certification) (1 credits)	Community Leadership in Community Schools and Community Development. (Potential GED certification) (1 credits)	Community Leadership in Community Schools and Community Development. (Potential GED certification) (1 credits)	Community Leadership in Community Schools and Community Development. (Potential GED certification) (1 credits)
Pre-school Programs in Community Schools (1 credit)		Pre-school Programs in Community Schools (1 credit)	
Before- and After School Programs in Community Schools (Elementary, Middle, High School) (1 credit)		Before- and After School Programs in Community Schools (Elementary, Middle, High School) (1 credit)	
Community Health (1		Community Health	

credit)		(1 credit)	
Adult Learning through Community Development (1 credit)	Adult Learning through Community Development (1 credit)	Adult Learning through Community Development (1 credit)	
Mediation (1 credit)	Mediation (1 credit)	Mediation (1 credit)	
The Community Schools Coordinator (3 credits)		The Community Schools Coordinator (3 credits)	

### Training Offerings

CS1 *Community Schools: Theory, Models, Best Practices (3 credits)*

- Theory & History of Community Education
- Social Capital
- Models: ABC School Based Academic Achievement Model (Comer Schools / Schools of the 21<sup>st</sup> Century); ABC Basic Model; ABC Learning Community Model (Beacon Schools / Children’s Aid Society), ABC University-Assisted Community Schools Model, ABC Service Agency Collaboration Model (Full Service Schools).
- Community Involvement
- Community Organizing - Community Education from perspective of neighborhood residents, e.g. San Antonio, Texas IAF
- City Planning. Urban Growth Management and Schools.
- Roles: Community Education Coordinator, Community Outreach Worker, Nurse, Teacher.
- Leadership: Principal, Teacher, Community member, Community Schools Coordinator

CS 2 *Neighborhood Development & Community Schools (3 credits)*  
*(Community and Regional Planning, “Neighborhood Planning”)*

- Strategic Planning for Comprehensive Community Initiatives
- Social Capital
  - Community Organizing & Assets Based Community Development
  - Collaborative Relations with Community Organizations
  - Land Use, the Physical Environment, and Identity
  - Urban Growth Management
  - Community Oriented Policing
  - Community Education (Pre-school, before- and after-school programs, remedial education, conflict resolution, enrichment, school to work, service learning, mentoring, adult education / literacy, recreation, transportation, etc.)
  - Social Service - Informal Helping (youth, gangs, substance abuse, seniors, jobs, etc.)

- Affordable Housing
  - Economic Development
  - Governmental Service Delivery
- CS 3 *Assets Based Community Development & Community Schools (1 – School Based) (2 credits)*
- Parent–Teacher–Student–Community Partnerships
  - Crime and Delinquency / Violence Prevention / Community Policing
  - Substance Abuse Prevention
  - Employment / Mentoring
  - Service Learning
  - Recreation
- CS 4 *Assets Based Community Development & Community Schools (2 – Community Based) (2 credits)*
- Community Development as Learning / Adult Education
  - Service Learning
  - Neighborhood economic development
  - Affordable Housing
  - Informal Helping for Social Services
  - Art and the Community
- CS 5 *Forming School Based Human Service Collaboratives (3 credits)*
- CS 6 *Program Evaluation (3 credits)*  
*(College of Education “Data Driven Research”; Community and Regional Planning)*
- CS 7 *Leadership of Principals in Community Schools. (1 credit)*
- CS 8 *Leadership of Teachers in Community Schools (1 credit)*
- CS 9 *Community Leadership in Community Schools and Community Development. (Potential GED certification) (1 credit)*  
*(College of Education, “Community-School Relations”)*
- CS 10 *Pre-school Programs in Community Schools (1 credit)*
- CS 11 *Before- and After School Programs in Community Schools (Elementary, Middle, High School) (1 credit)*
- CS 12 *Community Health (1 credit)*  
*(Dept of Family & Community Medicine; Health Science Center, School Based Health Center Program)*
- CS 13 *Adult Learning through Community Development (1 credit)*

*(College of Education)*

CS 14 *Mediation (1 credit)*  
*(Community and Regional Planning)*

CS 15 *The Community Schools Coordinator (3 credits)*  
*(Inter-Departmental Faculty)*

- Community Schools Conversations
- Parent / Teacher / Student / Community Roles and Partnerships
- Asset Based Community Development
- Facilitating Strategic Planning
- Program Development
- Program Evaluation
- Facilitating Human Service Agency Collaborations
- Pre-School Programs
- Before and After-School Programs
- Mediation

Partial List of Other Training Offered at UNM and Elsewhere

SOC 310 Sociology of Aging and the Aged  
SOC 312 Causes of Crime and Delinquency  
SOC 345 Youth and Society  
CED Communications  
ARTED 456 Art and At Risk Students  
FS 415 Aging and the Family  
HED 321 Violence Prevention  
HED 445 Strategies for Prevention of Substance Abuse  
CRP 531 Community Development (Foundations)  
CRP 511 Analytic Methods  
CRP 521 Advanced Planning Studio  
HED 445 Introduction to Community Health  
HED 482 Health Promotion in Multicultural Settings  
OLIT 466 Principles of Adult Learning  
SAAP Town Planning Studio  
SAAP Community Schools Design – Geraldine Forbes